



- Use a No. 2 pencil to mark this form.
- Print the requested information in the boxes above the grids. Then make heavy black marks that fill the circles corresponding to the letters or numbers you have printed.
- Erase cleanly any response you wish to change.
- Make no stray marks of any kind.
- School personnel should return the completed form to the school principal; district and county office personnel should return the form to their CBEDS Coordinator.

COUNTY  
DISTRICT  
SCHOOL

(MARK ONE)

- M.I.

A  
B  
C  
D  
E  
F  
G  
H  
I  
J  
K  
L  
M  
N  
O  
P  
Q  
R  
S  
T  
U  
V  
W  
X  
Y  
Z

○ ○ ○ ○ ○ ○ ○ ○ ○ ○  
 A A A A A A A A A A  
 B B B B B B B B B B  
 C C C C C C C C C C  
 D D D D D D D D D D  
 E E E E E E E E E E  
 F F F F F F F F F F  
 G G G G G G G G G G  
 H H H H H H H H H H  
 I I I I I I I I I I  
 J J J J J J J J J J  
 K K K K K K K K K K  
 L L L L L L L L L L  
 M M M M M M M M M M  
 N N N N N N N N N N  
 O O O O O O O O O O  
 P P P P P P P P P P  
 Q Q Q Q Q Q Q Q Q Q  
 R R R R R R R R R R  
 S S S S S S S S S S  
 T T T T T T T T T T  
 U U U U U U U U U U  
 V V V V V V V V V V  
 W W W W W W W W W W  
 X X X X X X X X X X  
 Y Y Y Y Y Y Y Y Y Y  
 Z Z Z Z Z Z Z Z Z Z

☐ A  
☐ B  
☐ C  
☐ D  
☒ E  
☐ F  
☐ G  
☐ H  
☐ I  
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☐ V  
☐ W  
☐ X  
☐ Y  
☐ Z

## Asian

- ☒ Chinese  
☒ Japanese  
☒ Korean  
☒ Vietnamese  
☒ Asian Indian  
☒ Laotian  
☒ Cambodian  
☒ Other Asian  
 Pacific Islander  
☒ Hawaiian  
☒ Guamanian  
☒ Samoan  
☒ Other Pacific Islander  
 Filipino  
 Hispanic or Latino  
 African American, not of Hispanic origin  
 White, not of Hispanic origin

[illegible]

Male ☐

Female ☐

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
	9

### Total Years of Educational Service

Total years of professional educational service including this year. Include service in this district, other states, and countries. Do *not* include substitute teaching. If service is less than 10 years, use a preceding zero; e.g., 08.

0	0
1	1
2	2
3	3
4	4
5	5
	6
	7
	8
	9

### Years in This District

Total years in this district as a contracted professional including this year. If service is less than 10 years, use a preceding zero; e.g., 08. First year teachers should use 01.

0	0
1	1
2	2
3	3
4	4
5	5
	6
	7
	8
	9

1. Assignment or Course Title

2. Assignment Code

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

3. Percent of Your Time Spent in This Assignment

			%
0	0	0	
1	1	1	
2	2	2	
3	3	3	
4	4	4	
5	5	5	
6	6	6	
7	7	7	
8	8	8	
9	9	9	

4. Teachers: Enrollment in this Class or Course

Male			Female		
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

5. Grade Level (MARK ONE ) (departmentalized class)

- Grade level of majority of students in this class.
- ☐ Any of grades K-3
- ☐ 4 ☐ 9
- ☐ 5 ☐ 10
- ☐ 6 ☐ 11
- ☐ 7 ☐ 12
- ☐ 8 ☐ Multiple grades, no majority (K-8)
- ☐ Multiple grades, no majority (9-12)

6. UC/CSU Course (grades 7-12)

- Is this course designated as meeting the UC/CSU requirements for admission?
- ☐ Yes ☐ No
7. This class is a core academic class under NCLB.
- ☐ Yes - Elementary
- ☐ Yes - Secondary
- ☐ No
8. The teacher is NCLB compliant\* to teach this course.
- ☐ Yes, on basis of education and/or testing.
- ☐ Yes, on basis of HOUSSE
- ☐ No

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0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

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			%
0	0	0	
1	1	1	
2	2	2	
3	3	3	
4	4	4	
5	5	5	
6	6	6	
7	7	7	
8	8	8	
9	9	9	

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Male			Female		
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
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9	9	9	

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Male			Female		
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
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5	5	5	
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7	7	7	
8	8	8	
9	9	9	

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0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
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8	8	8	
9	9	9	

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0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
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8	8	8	
9	9	9	

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1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
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9	9	9	9

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			%
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5	5	5	
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8	8	8	
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Male			Female		
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
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0	0	0	0
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2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

3. Percent of Your Time Spent in This Assignment

			%
0	0	0	
1	1	1	
2	2	2	
3	3	3	
4	4	4	
5	5	5	
6	6	6	
7	7	7	
8	8	8	
9	9	9	

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Male			Female		
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
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8	8	8	8	8	8
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- ☐ Yes, on basis of education and/or testing.
- ☐ Yes, on basis of HOUSSE
- ☐ No

**Teaching Credential/Document Number  
from the California Commission on  
Teacher Credentialing**

[illegible]

- ☐ Tenured
- ☐ Probationary
- ☐ Long term substitute or temporary employee
- ☐ Other

☐ Full time  
☐ Part time

→   %

☐ 00  
☐ 11

If part time, what percent of a full-time position do you fill?

0 0  
1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

**Teach over 100%** ☐ Mark only if you are paid to teach an extra period or more (i.e., in excess of a full-time position).

- Distance Learning
- Non-public Certified School Services

**If your name on the last credential you received is different from the name reported on the front of this form, write in your last name, first name, and middle initial in the box below:**

**Complete the following section if a teaching code was reported for all or part of the assignment.**

**TYPE OF CALIFORNIA TEACHING CREDENTIAL(S) HELD**  
(Mark "yes" for at least one item.)

- |                                                                    |                                                                                           |
|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <input type="radio"/> <input type="radio"/> Full Credential        | <input type="radio"/> <input type="radio"/> Pre-Intern                                    |
| <input type="radio"/> <input type="radio"/> University Partnership | <input type="radio"/> <input type="radio"/> Emergency Permit (used in current assignment) |
| <input type="radio"/> <input type="radio"/> District Partnership   | <input type="radio"/> <input type="radio"/> Waiver (used in current assignment)           |

**AUTHORIZED TEACHING AREA(S)**  
(Mark "yes" for at least one item. Mark all items that apply.)

- Elementary/Self-Contained Classroom/Multiple Subject**

**Secondary/Subject-Specific Classroom (check one or more areas below)**

<input type="radio"/> <input type="radio"/> General Secondary (all subjects)	<input type="radio"/> <input type="radio"/> Industrial and Technology
<input type="radio"/> <input type="radio"/> Agriculture	<input type="radio"/> <input type="radio"/> Life Science
<input type="radio"/> <input type="radio"/> Art	<input type="radio"/> <input type="radio"/> Mathematics
<input type="radio"/> <input type="radio"/> Business	<input type="radio"/> <input type="radio"/> Music
<input type="radio"/> <input type="radio"/> English	<input type="radio"/> <input type="radio"/> Physical Education
<input type="radio"/> <input type="radio"/> Foreign Language	<input type="radio"/> <input type="radio"/> Physical Science
<input type="radio"/> <input type="radio"/> Health Science	<input type="radio"/> <input type="radio"/> Social Science
<input type="radio"/> <input type="radio"/> Home Economics	<input type="radio"/> <input type="radio"/> Vocational

☐ ☐ Special Education

☐ ☐ Reading Specialist/certificate

☐ ☐ Primary Language Instruction (BCLAD or equivalents)

☐ ☐ English Language Development (ELD)

☐ ☐ Specially Designed Academic Instruction in English (SDAIE)

☐ ☐ Adult Education

☐ ☐ Special Designated Subjects (driver education, driver training, ROTC, basic military drill, aviation flight or ground instruction)

The California Department of Education uses information collected on this form for compiling certain state and federal reports and general-purpose statistics; for allocating certain funds; and for determining legal compliance issues.

**A Privacy Notification may be found in the Professional Assignment Information Form Instructions.**

**DO NOT MARK IN THIS AREA**

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9